

BOOK STUDY C



Number the Stars

Vocabulary

Find the following words in context. Read the sentences before and after the word. What do you think the word means? Look up the word online or in a dictionary and write the meaning that best suits its context in this story.

1. rucksack (Chapter 1)

2. obstinate (Chapter 1)

3. café (Chapter 1)

4. halt (Chapter 1)

5. resistance (Chapter 3)

6. swastika (Chapter 3)



Use the correct vocabulary word in to complete each sentence.

1. We met at the _____ for a sandwich.
2. The German officer had a _____ on his uniform.
3. He carried all his books in a _____.
4. Many brave people worked in the _____ Movement in Europe.
5. The soldier shouted, “ _____,” and we stopped immediately.
6. Kirsti could be an _____ child.

Discussion Questions

Find the section of the book that answers these questions. Be prepared to read the sections to your teacher or group.

Chapter 1

1. Explain why the girls were afraid of the soldiers.
2. Why did Mama tell the girls to walk another way to school?

Chapter 2

3. Explain why the King of Denmark surrendered to Germany.
4. What did the Danish do to their ships after the Nazis took over Denmark? Why?

Chapter 3

5. What was unusual about Mrs. Hirsch's shop?
6. Why was Annemarie frightened that evening?

Chapter 4

7. Why do you think it was so hard for the people to buy things in Denmark?
8. What things were they not able to buy?

Chapter 5

9. Why was Ellen staying with Annemarie's family?
10. Who awakened them during the night?
11. How did Papa 'save the day'?

Chapter 6

12. Where did Mama and the girls go for vacation?
13. Describe Uncle Henrik and his life.

Chapter 7

14. What was across the sea from Uncle Henrik's town?
15. Why did Annemarie hide Ellen's necklace?

Chapter 8

16. Why did Mama prepare the living room?

Chapter 9

17. Why did Annemarie think that Mama and Uncle Henrik were lying to her?
18. How did Uncle Henrik explain the lies to Annemarie?
19. Why did Annemarie not tell Ellen the truth about Great-aunt Birte?

Chapter 10

20. Why did the soldiers come to the house?
21. How did Mama 'save the day'?

Chapter 11

22. What was in the casket?
23. Why was Peter there too?

Chapter 12

24. Where was Mama taking the Rosens? Why?

Chapter 13

25. What did Annemarie find at the bottom of the steps?

Chapter 14

26. Where was Annemarie going that took her through the woods?
27. What was at the end of the path?

Chapter 15

28. How did Annemarie decide to act with the soldiers?
29. What happened when the soldier found the special packet?

Chapter 16

30. How did Annemarie show her bravery?
31. Why was the handkerchief so important?

Afterword

32. What parts of this story are true?

Story Activities

1. Locate Denmark on the map of Europe. Color it red. Find Sweden and color it green. Draw a line showing the route taken by Jewish families who escaped to Sweden.



2. Go online or find a book that shows the countries that were taken over by the Nazis in the 1930s and 1940s. Color all of these red.
3. Interview people who know about World War II. Write a paragraph or two about the information you obtain.
4. Choose one of the main characters from the story: Mama, Annemarie, Ellen, Peter, and Uncle Henrik.

Choose a section of the story and write it from that character's point of view.

5. Think about bravery and what it means to you. Write a short story about a character who acts bravely in a difficult situation. You may use a story you heard in your interviews.



I C.A.N. Assessment
Number the Stars - Book Study C

After the *Number the Stars* - Book Study C is completed check off each I C.A.N. objective with your teacher.

C

I can **complete** my work.
I can be **creative**.

A

I can be **accurate**.
I can do my work with a good **attitude**.

N

I can do my work **neatly**.